

# Music In Society Final Project

**For your research project, you will teach a three day unit on a music topic of your choice.**

A list of approved topics is below, or you may submit a proposal to Mrs. Wolf for a topic not on the list. You will be responsible for researching the topic, creating materials and handouts for the class, creating worksheets, and your project will culminate with a quiz on the topic that the class will take. Your project grade will be based on the quality and accuracy of your research, the quality of your in class presentations, and how much the class learns about your topic.

The best way to learn about any given topic is always to teach it to someone else. Try to be the teacher that you always wish you had – the one who makes things fun and interesting to learn about. If you would be bored taking your own class, find a better way to teach the material. Have fun! I know I will!

## **APPROVED TOPICS:**

- Drum corps
- Barbershop
- Beethoven
- Mozart
- Bach
- Tuvan throat singing
- Japanese koto drumming
- Stephen Foster
- Big band of the 1940s
- Sousa
- Military bands
- John Cage
- Serialism
- Mariachi
- A capella
- Stravinsky
- Recording technology
- Blues
- Jug bands
- Aaron Copland
- Pictures at an Exhibition by Moussorgsky
- The Mother Goose Suite by Ravel
- Claude Debussy
- The evolution of brass and woodwind instruments
- Ragtime
- Konnakol rhythms
- Winter percussion and WGI
- Frank Ticheli
- Commercial music
- John Williams
- Gordon Goodwin
- Video game music
- Bagpipes
- Indian raga
- Spanish dance music (tango etc)
- German polka
- Wind ensembles (modern concert band)
- Brass quintet
- String quartet
- Renaissance instruments (sacbut etc)
- Gregorian chant
- Madrigals

### **PROJECT CHECKLIST:**

Please make sure you have **at least** 4 of the following items before you teach your unit to the class.

- \_\_\_ Research: notes you took on your topic *\*REQUIRED\**
- \_\_\_ a worksheet for the class to fill out
- \_\_\_ a study guide
- \_\_\_ an interactive activity for the class to do *\*Extra Credit\**
- \_\_\_ a video to watch
- \_\_\_ a game for the class to play *\*Extra Credit\**
- \_\_\_ a recording to listen to
- \_\_\_ an article for the class to read
- \_\_\_ a Powerpoint presentation
- \_\_\_ a quiz *\*REQUIRED\**

### **Here is what a sample unit might look like:**

#### Day 1:

Lecture about the topic while the class takes notes. Show a video of your topic and discuss with the class what you see on the video. Discuss any ways your topic connects to history, science, technology, math, language, literature, etc... Have a list of questions to ask the class at the end of your discussion to see how much they remember and understood.

#### Day 2:

Play a game that relates to your topic. After the game, discuss how it related to what they learned yesterday. Hand out a study guide for the quiz tomorrow and review with the class.

#### Day 3:

Take the quiz as a class. Have students switch papers and correct each other's work.

*\*You will need to leave 5-10 minutes at the end of the third day for the class to give you some feedback on your unit and score you on the "teacher rubric".*

Week 1 (9/3-9/11): **Research**

Week 2 (9/14-9/18): **Create materials**

Week 3 (9/21-9/25): Presentations...

Week 4 (9/28-10/2): Presentations...

Week 5 (10/5 – 10/9): Presentations...

Week 6 (10/12 – 10/16): Presentations...

Week 7 (10/19-10/23): Presentations...

Week 8 (10/26-10/30): Presentations...

Week 9 (11/2-11/6): Presentations...

Week 10 (11/9-11/13): Presentations...

Week 11 (11/16-11/20): Presentations...

Week 12 (11/30-12/4): Presentations...

Week 13 (12/7-12/11): Presentations...

Week 14 (12/14-12/18): Presentations...

# Music In Society: Final Project Topic Sheet

Name \_\_\_\_\_ Date \_\_\_\_\_

Topic: \_\_\_\_\_

What do you already know (if anything) about this topic?

Which 4 activities do you plan to include in your unit? (This is not a final decision. You can still change your mind later on)

1. Research: notes you took on your topic *\*REQUIRED\**
2. Quiz for the class to take *\*REQUIRED\**
3. \_\_\_\_\_
4. \_\_\_\_\_